

Vista del Lago High School

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School Year 2011-2012
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www.mrvhistory.com
Room Locations:
A192 Per. 1,2,4,5,6

Welcome to Advance Placement European History

This will be one of the most challenging classes you have yet to take, but it will also allow you to explore new ideas and experiences events throughout time. This class is not just a history class. We will be discovering geography, economics, cultural history, archeology, demographics, ethnic studies, art, music, and classical studies. We will be discovering different cultures from around the world and throughout history. History is something we all experiences everyday. One day in a thousand years students just like your selves will be sitting in similar seats learning about how you lived. Sound interesting? It should be history teaches us our faults and what we should do next time to change things. History tends to repeat itself, so the more history we learn the fewer mistakes we make when it does come around.

Course Description

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse.

In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretations and (c) an ability to express historical understanding in writing.

Mission Statement for Vista Del Lago High School

The mission of Vista del Lago High School is to create a culture of excellence.

Vision Statement for Vista del Lago High School

In recognition of the partnership that exists with higher education, Vista del Lago High School, a diverse educational community, integrates technology and provides a rigorous and innovative instructional program. Our middle college partnership and our career pathways are two of the many ways we see this vision in effect. A collaborative team of highly qualified educators, students, parents, and community members assist students in acquiring marketable tools and essential values conducive to becoming productive, responsible learners who are assets to American society and the global community we all share.

Classroom Procedures

- | | |
|---|--|
| <ol style="list-style-type: none">1. Respect to your self and others.2. Be Prepared to Learn<ol style="list-style-type: none">a. Go directly to assigned seatsb. Look for daily agendac. Begin bell work3. Materials<ol style="list-style-type: none">a. Bring paper, dark ink pen, and notebook
<i>Paper must have clean edges.</i>
No Red, Orange, or light colored inks.b. Borrow paper before bell ringc. Write Name, date, and period in top right hand corner4. Stay on Task5. Dress code | <ol style="list-style-type: none">a. Be sure you attend my class following the school dress code. Violations will result in an immediate pass to your administrator.b. No offensive pictures, language, advertisement on you clothing, books, notebooks, or bags. <ol style="list-style-type: none">6. Electronics<ol style="list-style-type: none">a. Are not allowed in my class.b. Cell phones, walkmans, CD players, MP3, and other electronic equipment will be turned off and stowed in your bag.7. Cheating |
|---|--|

- a. *Plagiarizing* is cheating. If you work in groups your part of the assignment must be in your own words. Do not copy what another student writes.
- b. Tests and quizzes are always open mind closed book and friend. All students caught cheating will receive a **ZERO** and those participating in cheating will receive a 50% reduction in the participation portion of that assignment.

8. Passes

- a. Only one student is allowed out of the classroom at a time.
 - b. Students are allowed 3 passes per semester if your passport has remaining uses. Any/ all extra passes, if you have one left on your passport, will cost you a 10 point reduction in your participation grade.
 - c. Passes are only good for 7 minutes. Additional time will cost you participation point.
9. **Body Spray, Cologne, Perfume, or aerosols ARE NOT allowed to be used in the classroom.**

Consequences

Actions to above, not withstanding any school rule or policy, will be dealt with based on the severity and repetition of the violation. Depending on severity parental or administration contact will be immediate! 1. Verbal documented warning. 2. Documented conference with student after class / Detention (parental contact). 3. Referral to administration. 4. Class suspension.

All Assignment

For each assignment you will write your full name, date and period in the upper right hand corner of all assignments. Second, on the first line you will write the title of the assignment.

Technology Usage

All students are given internet access at the beginning of the school year. It is your responsibility to keep your access. Meaning, you will use the internet for activities, submitting papers, and research. If you lose access from violating the school's internet access policy it is your responsibility to make concessions to accommodate the assignments (ex. Turning in assignments typed and early, having friend submit, or coming in on your time to use classroom computer).

Forum Postings

I have also included a bulletin board for usage outside of the normal classroom. Weekly I will post articles, cartoons, or questions for the class to discuss. You will be required to post a response, and to comment on a fellow student's response. Remember be professional students and respond accordingly. Please refer to the forum rules before posting. Each weekly response is due Sunday at 12am.

Peer Review

After each essay has been submitted, we will peer grade the essays using a specific rubric. You will use a topic specific rubric and give positive and corrective feedback to our peer's essay. Examples of the rubric and peer responses will be reviewed before each grading session.

Group Projects

There are several in class group projects. In the real world, you will have to work with all types of personalities, work ethics, and different beliefs. These projects are intended to help you better understand economics and teach you coping skills. Many projects are simulations and require you to participate and act responsibly. Other projects have you construction meaning giving a task to complete (creating thematic concepts poster).

Papers

You will complete four papers for this class. The essays will be selected from past free response topics from the AP European History test. We will center on the writing portion of these questions. You will send your completed essays to the student work folder "eviebach" or emailed as a Microsoft word document for the plagiarism check. You will use the following naming convention **lastname_p2**. You will also turn in 2 drafts prior to submitting the paper typed. You will only be allowed to receive a score

of 5% or less to be considered original. The next day you will bring a typed copy to class. I will read the paper to ensure you answered the prompt.

Testing

All tests are given via the internet. This requires you to keep your internet access here on campus. You may take the test at home on your own computer. Tests will consist of 115 multiple-choice questions. Yes, there are more questions than you can answer, however you only receive points for those you answer correctly, and lose ¼ pt for each incorrect problem.

Outline Prompts

You will be required to create outlines answering specific prompts. These are intended to give you practice planning essays. A very important skill in writing clear and concise essays is preparation. Writing outlines in the content area will prepare you both in content and in essay writing strategies.

Chapter Notes

You will be required to take notes in my class. There are two types of notes. The first type is notes taken out of the textbook. These notes are taken in an acceptable format. Please check with me for any questions regarding the format. The second type is lecture notes. These notes must be taken in some form of Cornell notes. I will show you several types. Your left margin must not be larger than 2 in. You must also paginate your notes. Meaning write the textbook page number you are taking notes from. This will help you complete the AP notes assignments.

Class Participation

Participation is either earned or lost through your activities in class. What does this mean? Every day there will be a warm-up question on the board. These questions must be answered and turned in by the first 5 minutes of class. Two times a month a progress report will be sent home to communicate your grade to your parent/guardian. This must be returned signed to earn participation points. Points are given for participating in class discussion, answering questions, helping with simulations. You can lose point for unexcused absences, discipline problems in my class or another (in case of detention or suspension), not performing warm-ups, or violating classroom /school rules. Unexcused tardies will generally remove your ability to earn those participation points. Throughout the quarter you will be given a chance to earn participation points. The following is the breakdown of possibilities, but not limited to:

- Presentations: 0-4
- In-Class essay: 0-4
- Simulations: 0-4
- In Class discussions: 0-5
- Debate: 0-5
- Vocabulary Cards:0-10
- Timed Writing:1-9
- Timed Tests:1-5

Group Projects

There are several in class group projects. In the real world, you will have to work with all types of personalities, work ethics, and different beliefs. These projects are intended to help you better understand economics and teach you coping skills. Many projects are simulations and require you to participate and act responsibly. Other projects have you construction meaning giving a task to complete (creating thematic concepts poster).

Simulations

Throughout the year we will be performing simulations. These simulations include factory working conditions, picketing, newscasts, and trench warfare to name a few. These

activities may require you to move around the classroom; because of this you must follow all teacher directions. Not doing so will result in be excluded from future simulations.

Notebook

This is intended to have you organize. Organization is essential to success in any upper division course. It is recommended you have a binder of at least 2 in. Suggested sections: Syllabus, Lecture Notes, Textbook notes, Primary sources, Outlines/Essays, Tests

AP Notes

You have been provided with the textbook correlation to the Collegeboard's AP European guidelines. The guidelines are divided into 6 units. You will be required to create detailed notes for each unit. Your notes will follow the course guidelines. There are very important in the review process, and will be used during our review sessions.

Typical Class day

Class begins with the completion of the warm-up. I will lecture for approximately ½ the period. We will then look at AP questions pertaining to our topic, practice concepts through repetition (oOo participation points), worksheets, or simulations

Grades

90-100% A
80-89% B
70-79% C
60-69% D
60% below F
I will award +/- based on my discretion.

Breakdown (each semester)

Forum Assignments	71
Papers (2 @ 50pts ea)	100
Exams (3 @ 115pts ea)	345
Outline Prompts (7 @ 10pts ea)	70
Chapter Notes (11 @ 4pts each)	44
Class Participation	415
Notebook (4 checks @ 20pts ea)	80
AP Notes (3 Units @ 25pts ea)	75
<u>Total</u>	<u>1200</u>

Grades

Grades based upon the accumulation of points for forum questions, exams, papers, outline prompts, chapter notes, notebook checks, AP notes, and class participation. Class participation points cannot be made up due to the nature of the activities. Involved class discussions cannot be recreated for absent students.

This is an Advanced Placement class and will be taught as a college level class. It is your responsibility to find out what you missed. If you are absent on the day an assignment is due, it is due when you return. If you are absent when we have a test, you must supply a written excused note, signed by a parent or guardian. This will give you three days to complete the test at an arranged time. Work is due when the bell rings. **I will not remind you to turn in your homework! Be responsible! Late work is not accepted unless prior arrangements have been made with me. No exceptions! Unexcused absences will result in an automatic ZERO. No Exceptions!**

Online

I have created website where students, parents and teacher can communicate. This site will include a link to all previous assignments, notes, handouts, and a link to grades. This site is to serve as a reference and an aid for all students. If your student has limited access to the internet at home please have the student make me aware of this so accommodations can be made for your student. However, every student was given access to the internet on school campus. There assignments require the student

to perform tasks outside of class. These assignments are posted on the bulletin board located and www.mrvshistory.com. The current site is located at **www.mrvhistory.com**.

Study Tips

Organization is crucial in any class. So, keeping an organized notebook will ensure you have access to information to propel you to success. Your notebook should have the unit we are studying in it. During our study period you will be required to bring all seven periods.

Vocabulary is crucial to understanding history. I would suggest creating a dictionary of the AP world terms we cover in class. I would also include word you come across in your readings that you are not familiar with their definitions. Your textbook also has vocabulary terms in the margins you should include in this dictionary.

Notes who would think you would need them after you take them. It is important that you review your notes when you get home, from either work or school. The more you review the more you will retain.

Required Textbook

McKay, J., Hill, B., & Buckler, J. (1999). *A History of Western Society*. Boston, MA: Houghton Mifflin Company.

Additional web resources

www.mrvshistory.com
www.mrvsedesk.us
www.collegeboard.com

Additional test resources

Diamond, Jared. (1997). *Guns, Germs, and Steel: The fates of Human Societies*. New York, New York: Norton

Magazines – *located at local public library*

Current History
The Economist

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I have read and understand the Classroom procedures and understand the requirements and responsibilities that are necessary for the successful completion of this course. Email addresses are used for communications of your progress in this course.

Student's name (please print): _____ Signature _____

Parent's / Guardian's name (please print): _____

Parent's / Guardian's Signature: _____ Date: _____

Parent's / Guardian's Contact Phone: _____ Email: _____